

2021-2022 Southeastern University - Unrestricted Education Catalog

Southeastern University

Bachelor of Science, RN to BSN Program (Online)

Two Year Plan

[Bachelor of Science, RN to BSN Program \(Online\) Two-Year-Plan](#)

Nursing Mission Statement and Vision

The mission statement of the Nursing Program, written in concert with the mission statement of Southeastern University, is as follows:

Equipping students to serve Christ and the world as competent professional nurses through Spirit-empowered ethical practice informed by critical thinking, life-long learning, and leadership.

The vision of the Nursing Program, also developed to reflect the vision of the University, is described below:

The Southeastern University Nursing Program will offer a professional education program that prepares students to provide excellent nursing care to individuals, families, and communities through the integration of faith, learning, and service.

Faculty will provide a Christ-centered, student-focused learning community that encourages students to grow in their role as professional nurses.

Students will gain an educational foundation that allows them to provide safe, evidence-based and culturally competent care for all patients, with special emphasis on the underserved. They will use clinical judgment to integrate evolving technology and research findings into caring interventions that improve patients' health and support the sick and dying, their families and communities.

Students will commit to life-long learning, rigorous scholarship, leadership and collaborative interprofessional practice as a means of serving their communities.

The baccalaureate degree program in nursing at Southeastern University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

Program Learning Outcomes (PLOs)

I – Liberal Education

A solid base in liberal education provides the cornerstone for the practice and education of nurses

II – Basic Organizational & Systems Leadership for Quality Care and Patient Safety

Knowledge and skills in leadership, quality improvement, and patient safety are necessary to provide high quality health care

III – Scholarship for Evidenced-Based Practice

Professional nursing practice is grounded in the translation of current evidence into one's practice

IV – Information Management & Application of Patient Care Technology

Knowledge and skills in information management and patient care technology are critical in the delivery of quality patient care

V – Healthcare Policy, Finance, & Regulatory Environments

Healthcare policies, including financial and regulatory, directly & indirectly influence the nature & functioning of the healthcare system and thereby are important considerations in professional nursing practice

VI – Inter-professional Communication & Collaboration for Improving Patient Health Outcomes

Communication & collaboration among healthcare professionals are critical to delivering high quality and safe patient care

VII – Clinical Prevention & Population Health

Health promotion and disease prevention at the individual and population level are necessary to improve population health & are important components of baccalaureate generalist nursing practice

VIII – Professionalism and Professional Values

Professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to the discipline of nursing

IX – Baccalaureate Generalist Nursing Practice

The baccalaureate-graduate nurse is prepared to practice with patients, including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments.

The baccalaureate graduate understands & respects the variations of care, the increased complexity, and the increased use of healthcare resources inherent in caring for patients

These Student Learning Outcomes are consistent with the American Association of Colleges of Nursing (AACN) Essentials of Baccalaureate Education (2008) and directed the development of the course of study for both the RN to BSN Program and the Pre licensure BSN Program.

Professional Standards of Conduct

Students in the health professions are held to standards of conduct that both differ and exceed those usually expected of college students. Nursing students are required to demonstrate clinical competency in the care of patients, adhere to the standards in the Florida Nurse Practice Act, and to follow the tenets of the American Nurses Association Code of Ethics for Nurses. Civility is expected at all times when the student interacts with peers, faculty, patients, visitors and staff.

Students will identify themselves by wearing a Southeastern University name tag when they are in a clinical setting. All students are expected to be neatly groomed and wear clean clothing that is in good repair when representing SEU.

Grievance procedure is as follows: Student must follow the policy for filing grievance according to the Academic Catalog.

Failure to follow the guidelines listed under the Professional Standards of Conduct may result in disciplinary action that could result in a verbal warning, probation, suspension or expulsion from the Nursing Program at Southeastern University. If the disciplinary action results in dismissal from a clinical experience, it will count as an absence.

Lower Division BSN - 62 Credits

Intellectual and Practical Skills - 12 Hours

- [ENGL 1133 - ENGLISH COMPOSITION I](#) Credits: 3
- [ENGL 1233 - ENGLISH COMPOSITION II](#) Credits: 3
- [MATH 1213 - COLLEGE ALGEBRA](#) Credits: 3
- [MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS](#) Credits: 3

Engaging Human Culture and the Natural World - 25 Hours

- [PSYC 1133 - INTRODUCTION TO PSYCHOLOGY](#) Credits: 3
- [PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY](#) Credits: 3
- [SSCI 2033 - HUMANS IN SOCIETY](#) Credits: 3

- [BIOL 2083 - HUMAN ANATOMY AND PHYSIOLOGY I](#) Credits: 3
- [BIOL 2183 - HUMAN ANATOMY AND PHYSIOLOGY II](#) Credits: 3
- [BIOL 2403 - INTRODUCTION TO MICROBIOLOGY](#) Credits: 3
- [CHEM 1213 - INTRO TO CHEMISTRY](#) Credits: 3

General Education Electives - 12 Credits

A student will need 12 credits to either transfer in with their ADN or will need to take during their RN-BSN Program at Southeastern University. Some of the acceptable courses are listed below, but it is not an exhaustive list. Other Approved Courses by the Director of Nursing are accepted.

Select 12 credit hours of the following elective type:

Art, Music, English, History, Foreign Language, Social Sciences, Psyc, Other Approved.

- [BBUS 2203 - INTRODUCTION TO ECONOMICS](#) Credits: 3
- [ENGL 2133 - WI: INTRODUCTION TO LITERATURE](#) Credits: 3
- [HUMS 2033 - THEATRE APPRECIATION](#) Credits: 3
- [HUMS 2233 - INTRODUCTION TO HUMANITIES](#) Credits: 3
- [HIST 1033 - WORLD CIVILIZATION TO 1600](#) Credits: 3
- [HIST 1043 - WORLD CIVILIZATION SINCE 1600](#) Credits: 3
- [HIST 2013 - AMERICAN HISTORY TO 1877](#) Credits: 3
- [HIST 2023 - AMERICAN HISTORY 1877 TO PRESENT](#) Credits: 3

Spiritual Formation - 7 Hours

- [CORE 1001 - COLLEGE AND CHRISTIAN CALLING](#) Credits: 1
- [THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE](#) Credits: 3
- [NURS 2203 - FAITH INTEGRATION SEMINAR IN NURSING](#) Credits: 3

Christian Responsibility - 6 Hours

- [CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY](#) Credits: 3
- [THEO 3123 - INTRODUCTION TO ETHICS](#) Credits: 3

Upper Division BSN - 30 Credits

- [NURS 3203 - TRANSITION TO THE BACCALAUREATE NURSING ROLE](#) Credits: 3
- [NURS 3214 - HEALTH ASSESSMENT FOR THE RN](#) Credits: 4
- [NURS 2113 - NUTRITION FOR NURSES](#) Credits: 3
- [NURS 3013 - NURSING HISTORY AND THEORY](#) Credits: 3
- [NURS 3153 - RESEARCH AND EVIDENCE-BASED PRACTICE](#) Credits: 3
- [NURS 4332 - QUALITY AND SAFETY](#) Credits: 2
- [NURS 4415 - COMMUNITY NURSING AND POPULATION HEALTH](#) Credits: 5
- [NURS 4405 - NURSING LEADERSHIP AND MANAGEMENT FOR THE RN](#) Credits: 5
- [NURS 4502 - CAPSTONE PROJECT](#) Credits: 2

RN Licensure - 30 Credits

Total Program Hours - 122 Credits

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.
